
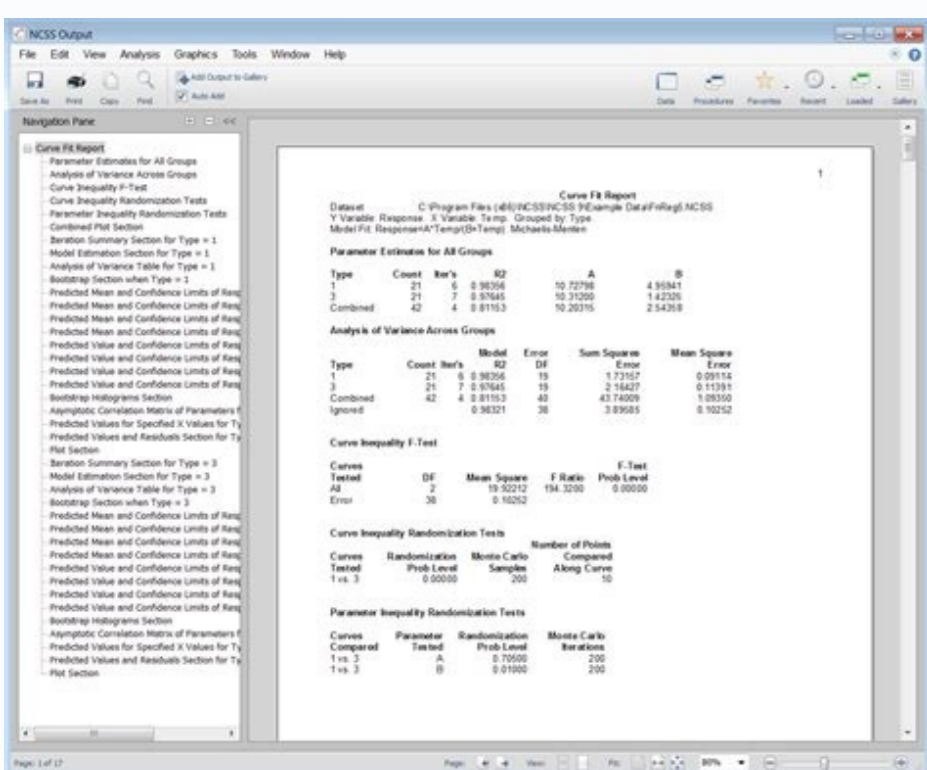


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Development Impact Score Average Per-Hectare

ecosystem Services Impact Scores	Max Possible	Impact Score	Min Possible
Harvested Products	+ 0.13	-3.04	-3.6
Biodiversity	+ 4.44	+ 1.24	-0.5
Aesthetic Values	+ 2.09	+ 0.58	-1.9
Recreation	+ 4.00	+ 0.78	-0.0
Water Quality Regulation	+ 1.30	+ 0.37	-1.0
Flood Risk Regulation	+ 0.95	+ 0.20	-0.0
Air Quality Regulation	+ 0.61	- 0.08	-0.3
Local Climate Regulation	+ 2.43	+ 0.62	-1.7
Global Climate Regulation	+ 4.22	- 0.15	-0.7
Soil Contamination		+ 0.00	
Development Impact Score	+ 20.17	+ 0.51	-9.4

SAMPLE TABLE

Table 6. Number of public high school completers, by state:
School year 1999-2000

State	High school completers			
	Total	Diploma recipients	Other high school completers	High school equivalency recipients ¹
U.S.	—	2,546,102	41,638²	—
Alabama	43,459	37,819	2,535	3,105
Alaska	7,968	6,615	53	1,300
Arizona	—	38,304	375	†
...				
Wyoming	—	6,462	27	—

—Not available.
 † Not applicable, no equivalency program.
¹Total other high school completers does not include New Hampshire, New Jersey, Washington, and Wisconsin.
²Includes recipients age 19 or younger, except in Minnesota, where they are age 20 or younger.
 NOTE: High school completer categories may include students not included in 12th-grade membership.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-01.

TITLE

BOXHEAD:
 SPANNER HEAD
 COLUMN HEADER

TABLE BODY
 (Universe data)

SPECIAL NOTES
 REFERENCE NOTES
 GENERAL NOTE
 SOURCE NOTE

Amount vs Variables

